## WELCOME TO <br> FRESHMAN ORIENTATION NIGHT

Rushville-Industry High School<br>March 6, 2023<br>RIHS Graduation Requirements \& Freshman Year Course Selection Mrs. Acheson - School Counselor

RIHS GRADUATION REQURREMENTS
$\odot 25$ total credits are required for graduation and to receive a high school diploma.
-Students will take 7 classes per year.
-Credits are based on semester grades.
$\odot$ Each passing semester grade is worth a $1 / 2$ credit.

- RIHS Student Planning Guide - Includes information about graduation requirements, course pathways, and other helpful information to help with planning for life after high school.


## CALCULATIING CREDITS STUDENT EXAMPLE 期T

Freshman Year $\quad 1^{\text {st }}$ Sem. $2^{\text {nd }}$ Sem. Credit Earned Grade Grade

| $\odot$ English I | A | A | 1 credit |
| :--- | :--- | :--- | :--- |
| $\odot$ Algebra I | A | A | 1 credit |
| $\odot$ Physical Science | B | B | 1 credit |
| $\odot$ Health |  | A | $1 / 2$ credit |
| $\odot$ Drivers Ed | B |  | $1 / 2$ credit |
| $\odot$ Physical Ed. | A | A | 1 credit |
| $\odot$ Band/Chorus | A | A | 1 credit |
| $\odot$ Spanish I | A | A | 1 credit |

- Total credits for the school year $=7$ credits

CALCULATING CREDITS = STUDENT EXAAPLE 器2

Freshman Year $\quad 1^{\text {st }}$ Sem. $2^{\text {nd }}$ Sem. Credit Earned Grade Grade

| - English I | A | F | $1 / 2$ credit |
| :---: | :---: | :---: | :---: |
| - Algebra I | A | F | $1 / 2$ credit |
| - Physical Science | B | F | $1 / 2$ credit |
| - Health |  | F | 0 credit |
| - Drivers Ed | B |  | $1 / 2$ credit |
| - Physical Ed. | A | F | $1 / 2$ credit |
| - Band/Chorus | A | F | $1 / 2$ credit |
| - Spanish I | A | F | $1 / 2$ credit |

- Total credits for the school year $=31 / 2$ credits
- STUDENT IS OFF -TRACK FOR GRADUATION WITH THE CLASS OF 2027!

4 TOTAL CREDITS REQUIRED
9th grade- English I-1 credit
$10^{\text {th }}$ grade - English II - 1 credit
$11^{\text {th }}$ grade - English III or Advanced Placement English -1 credit
$12^{\text {th }}$ grade - English IV or Drama or Yearbook or Advanced Placement English or Spoon River College English Composition I /II-1 credit


## 3 TOTAL CREDITS REQUIRED

- MUST INCLUDE ALGEBRA I \& GEOMETRY
- $9^{\text {th }}$ Grade
- $10^{\text {th }}$ Grade
- $11^{\text {th }}$ Grade

Introductory Algebra


Introductory Geometry


Transition Algebra

- 9 ${ }^{\text {th }}$ Grade
- $10^{\text {th }}$ Grade
- 11 th Grade
- $12^{\text {th }}$ Grade


Algebra I


Geometry or Introductory Geometry

Algebra II or Transition Algebra


Pre-calculus or Transition Math IV

MATTH

- $9^{\text {th }}$ Grade
- $10^{\text {th }}$ Grade
- $11^{\text {th }}$ Grade
- $12^{\text {th }}$ Grade

Geometry


Algebra II


Pre-calculus


Calculus or Transition Math IV

## 3 TOTAL CREDITS REQUIRED

Freshman Year - Physical Science

Sophomore Year - Biology I

Junior Year - Biology II, Chemistry I, Physics, Anatomy

Plant/Animal Science counts as science credit.
$2 ½$ TOTAL CREDITS REQUIRED

Sophomore Year - World History

Junior Year - American History

Senior Year - American Government (1/2 credit)


## REQUIREMENTS CONT

PHYSICAL EDUCATION - 4 CREDITS (9th $-12^{\text {th }}$ grade)

HEALTH EDUCATION - $1 / 2$ CREDIT (9 ${ }^{\text {th }}$ grade)

DRIVERS EDUCATION - ½ CREDIT (9 ${ }^{\text {th }}$ grade)

CONSUMER EDUCATION - $1 / 2$ CREDIT (12 ${ }^{\text {th }}$ grade)

MUST HAVE 1 FULL CREDIT IN MUSIC, ART
FOREIGN LANGUAGE, OR A VOCATIONAL CLASS

## PHYSICAL EDUCATTION

© 4 credits - Student must dress and participate daily.

- Sports/Marching Band Waiver - Students who participate in an IHSA approved activity may waive PE and take an academic class. The waiver is good for only the semester the student participates in an activity. The student is required to remain in the activity, or he/she will return to PE.
- Fitness Option

1. Limited space
2. For students who want to improve, maintain, or exceed current fitness levels. Students work on strength and conditioning.
3. Grade of $C$ or better to remain in Fitness

## DRIVERS EDUCATION

- Must pass 8 classes the two previous semesters prior to taking Driver's Ed.
- \$125.00 Driver’s Education Fee
- 2 phases

1. Classroom - Full Semester (. 5 credit)
2. Behind the Wheel (BTW) - 6 hours
$\bigcirc$ Placement in driver's education is determined by birthdate. Students must have a driver's permit for at least 9 months before obtaining a driver's license. Students with birthday between the dates of $1 / 1 / 2008-1 / 12 / 2009$ will have first semester driver's education.

## RIHS VS. COLLEGE REQUIREMENTS

| RIHS | MOST COLLEGES* |
| :--- | :--- |
| 4 YEARS ENGLISH | 4 YEARS ENGLISH |
| 3 YEARS MATH | 3 OR 4 YEARS MATH |
| 2.5 SOCIAL STUDIES | 3 YEARS SOCIAL SCIENCE |
| 3 YEARS SCIENCE | 3 YEARS OF SCIENCE |
| 4 CREDITS PE/1/2 CREDIT <br> HEALTH/1/2 CREDIT DRIVERS ED |  |
| 1 YEAR OF MUSIC, ART, FOREIGN <br> LANGUAGE OR VOCATIONAL <br> CLASS | 2 YEARS OF THE SAME FOREIGN <br> LANGUAGE AT THE HIGH SCHOOL <br> LEVEL* |

*Each college has specific requirements, this is a general overview of a typical 4-year college. Check individual schools for complete requirements.

## PLANNING YOUR HIGH SCHOOL COURSES

| Freshmen are required to take 7 classes. |
| :--- |
| English I |
| Math - Introductory Algebra, Algebra, or Geometry |
| Physical Science |
| Physical Education or Fitness |
| Driver's Education (1 semester)/Health (1 semester) |
| Elective |
| Elective |

## AGRICULTURE

Ag Orientation-General overview of the agriculture industry and how it is organized. No farming or agriculture background is required. FFA participation is required and is a great opportunity to learn public speaking and career development skills.

Course Sequence
Plant/Animal Science
Horticulture
Ag. Mechanics
Ag. Business Management


## ARTI

Basic introductory course that will focus on fundamentals of visual art. Students will focus on sketching, painting and sculpture techniques. Specific artists and artistic periods will be explored.


## BAND AND CHORUS

Students need to have prior band or chorus experience. Students who are interested in band and chorus and do not have prior experience will need to schedule a meeting with Mr. Claudius and/or Mrs. Mitchell for permission to enter the desired class.



## COMPUTER APPLICATIONS

Word documents, Excel spreadsheets, PowerPoints, photo editing and databases will be explored.


Business Courses Introduction to Business Accounting
Intro. to Computers

## Industrial Technology I

Students learn drafting, shop safety and tool equipment identification, and design and build a wood project.


Course Sequence
Cabinetmaking Carpentry Computer Aided Drafting
 Intro. to Engineering Intro. to Image Editing Metalworking
Welding (Dual Credit)

## SPANISH I

- Students will learn vocabulary words and study the Spanish culture.



## DAILY LIVING SKILLS

- Students must have an Individual Education Plan (IEP) to be enrolled in Daily Living Skills. Courses will be recommended by the IEP team.
- Daily Living Skills - This course helps with life skills and decision making. Students will explore food preparation, consumer skills such as budgeting, and other healthy living skills to help the student develop an independent lifestyle.



## High School Success!

- Make school a priority. Have outstanding attendance.
- Be prepared for each class. Be organized and focused.
- Adapt to the different teaching styles.
- Take good notes and be willing to ask for help.
- Always do your homework and do your best!
- Participate in class and get involved in extracurricular activities.
- Follow the rules and most importantly, be kind.


## FINAL NOTE

- What do you want from high school?
- What are you doing to prepare?

๑ Evaluate how it is helping or harming you. How is it working?

- What is your plan for meeting your goals in $9^{\text {th }}$ grade?

COURSE REQUESTS
Please complete course request sheets this evening.

Select two electives and one alternate elective class option.

If corrections need to be made to the course request sheet after this evening, please contact Mrs. Acheson by email at hacheson@sid5.com or by phone at 217-322-4311 ext. 612

## CONTACT INFORMATION

- Mr. Gooding - Principal


## 217-322-4311 extension 607

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- Mrs. Acheson - School Counselor

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