

Class of 2027

Rushville-Industry High School

Student Planning Guide



Table of Contents

Introduction & Registration.....	3
RIHS Graduation Requirements for Class of 2027.....	4
Planning Your High School Courses -4-Year College & 2-Year Transfer.....	5
Planning Your High School Courses – Technical School.....	6
RIHS Graduation Requirements & College Admissions.....	7
Exploring Options	8
Testing Schedule	9
Testing Glossary.....	10
NCAA Requirements for Athletes.....	11
Opportunities at RIHS.....	12
Options After High School.....	13
9 th , 10 th , & 11 th Grade Action Plan for High School.....	15
Senior Year Action Plan.....	16

Introduction & Registration

The mission of Rushville-Industry High School is to provide an environment for life-long learning and achievement. One of the goals of RIHS is to impact all students in a powerful and effective way as to the importance of career decision making and planning for life after high school. RIHS assists students in establishing educational and career goals, plus connects students with activities that will help them achieve their goals.

The freshman year in high school is a significant transition period for students. Parents may contact the school counselor at 217-322-4311 x 612 to discuss any questions or concerns with their student's academic progress and/or college and career plans.

High School Registration

Step 1: Freshman Orientation Night

Students and parents will receive information about the RIHS graduation requirements and the freshman level courses. Parents and students will receive a packet of information that will include a copy of the course registration form that the student completed during the classroom instruction.

Step 2: Complete Registration Form

At the end of the Freshman Orientation Night, students and parents will submit a course request sheet. If changes need to be made after the Freshman Orientation Night, please contact Mrs. Acheson by email at hacheson@sid5.com or by phone at (217) 322-4311 ext. 612.

Step 3: Registration

Students can view their schedule for the 2023-2024 school year on Power School in July. Students may make necessary schedule changes by submitting a request using the online form available on the RIHS web page. Requests also can be submitted during the SID#5 registration in August. Mrs. Acheson will be available during registration for necessary changes. After registration and until school begins, students and parents may contact Mrs. Acheson for an appointment to make necessary schedule changes.

Step 4: Freshman Open House Night

Students and parents may visit RIHS the evening before the first day of school. This is an opportunity for the student to become familiar with the location of their classes, meet their teachers and bring supplies to their lockers. Dates and times will be given at a later time.

RIHS Graduation Requirements for Class of 2027

Students must earn a total of 25 credits

English 4 Credits total

English I. 1 Credit

English II. 1 Credit

English III or AP English..... 1 Credit

English IV **or** AP English **or** Spoon River College English Composition 101 & 102
or Drama **or** Yearbook 1 Credit

Mathematics.....3 credits to include Algebra and Geometry

- Algebra I or Introductory Algebra
- Geometry or Introductory Geometry

Science 3 credits to include Physical Science and Biology I

- Physical Science – Freshman year
- Biology I – Sophomore year

Social Studies 2 1/2 credits to include the following

- World History – Sophomore year
- American History – Junior year
- American Government – Senior Year (1/2 credit)

Physical Education 4 credits

Health Education ½ credit (Freshman year)

Driver’s Education..... ½ credit (Freshman year)

Consumer Education ½ credit (Senior year)

Other 1 credit

- Must have 1 credit of music, art, foreign language, or vocational class

Planning Your High School Courses for 4-Year College/2-Year College Transfer

	Freshmen	Sophomores	Juniors	Seniors
1	English I	English II	English III or AP English	English IV or AP English or Drama or Yearbook or Spoon River College English Composition 101/102
2	Algebra I Geometry	Geometry Algebra II	Algebra II Trigonometry/Advanced Algebra	Optional Choices: Trigonometry/Adv. Algebra or Transition Math IV Calculus or Transition Math IV
3	Physical Science	Biology I BSAA Plant/Animal Science	Choose at least one: Chemistry I Physics Biology II	Optional Choices: Anatomy I Chemistry I Physics Biology II
4	Dr Ed/Health	World History	Am History	Am Gov't/ Consumer Ed.
5	PE or PE Fitness	PE or PE Fitness	PE or PE Fitness <u>OR</u> Elective if the student requests a PE waiver for involvement in an extracurricular sport.	PE or PE Fitness <u>OR</u> Elective – if the student requests a PE waiver for involvement in an extracurricular sport.
6	Electives to choose: -Spanish I -Band/Chorus -Art I -Ag Orientation -Computer Applications -Industrial Tech I	Elective	Elective	Elective
7	Electives to choose: -Spanish I -Band/Chorus -Art I -Ag Orientation -Industrial Tech I -Computer Applications	Electives to choose: -Spanish II -Band/Chorus -Art II -Plant/Animal Science - Beginning Cabinetmaking, Metalworking -Yearbook Intro. to Computers	Electives to choose: -Spanish III -Band/Chorus -Drawing/Painting or 3D Design & Printmaking -Drama or Photo/Stagecraft -Ag. Mechanics, Horticulture, or Ag. Business Management - Intro to Engineering, Computer Aided Design, Beginning Cabinetmaking, Home Repair, Intro to Image Editing, Metalworking, Welding (dual credit) -Yearbook -Basic Nursing -Accounting or Intro to Business or Intro. to Computers -Spoon River College/WIU Dual Credit Courses -CEO	Electives to choose: -Spanish IV -Band/Chorus -Drawing/Painting or 3D Design & Printmaking -Drama or Photo/Stagecraft -Ag. Mechanics, Horticulture, or Ag. Business Management - Intro to Engineering, Computer Aided Design, Beginning Cabinetmaking, Home Repair, Intro to Image Editing, Metalworking, Welding (dual credit) -Yearbook -Basic Nursing (if not jr. yr.) -Accounting or Intro. to Business or Intro. to Comp. -Spoon River College/WIU Dual Credit Courses -Business Partnership -CEO (if not junior year)

Planning Your High School Courses for 2-Year College & Technical School

	Freshmen	Sophomores	Juniors	Seniors
1	English I	English II	English III	English IV or Drama or Yearbook or Spoon River College English Composition 101/102
2	Algebra I Algebra I Introductory Algebra	Geometry Introductory Geometry Introductory Geometry	Algebra II Transition Algebra Transition Algebra	Optional Choices: Trigonometry/Adv. Algebra or Transition Math IV
3	Physical Science	Biology I BSAA Plant/Animal Science	Choose at least one: Chemistry I Physics Biology II	Optional Choices: Anatomy I Chemistry I Physics Biology II
4	Dr Ed/Health	World History	Am History	Am Gov't/ Consumer Ed.
5	PE or PE Fitness	PE or PE Fitness	PE or PE Fitness (if the student requests a PE waiver for involvement in an extracurricular sport)	PE or PE Fitness (if the student requests a PE waiver for involvement in an extracurricular sport)
6	Electives to choose: -Spanish I -Band/Chorus -Art I -Ag Orientation -Computer Applications -Industrial Tech I	Elective	Elective	Elective
7	Electives to choose: -Spanish I -Band/Chorus -Art I -Ag Orientation -Industrial Tech I -Computer Applications	Electives to choose: -Spanish II -Band/Chorus -Art II -Plant/Animal Science - Beginning Cabinetmaking, Metalworking -Yearbook Intro. to Computers	Electives to choose: -Spanish III -Band/Chorus -Drawing/Painting or 3D Design & Printmaking -Drama or Photo/Stagecraft -Ag. Mechanics, Horticulture, or Ag. Business Management - Intro to Engineering, Computer Aided Design, Beginning Cabinetmaking, Home Repair Intro to Image Editing, Metalworking, Welding (dual credit) -Yearbook -Basic Nursing -Accounting or Intro to Business or Intro. to Computers -Spoon River College/WIU Dual Credit Courses -CEO	Electives to choose: Electives to choose: -Spanish IV -Band/Chorus -Drawing/Painting or 3D Design & Printmaking -Drama or Photo/Stagecraft -Ag. Mechanics, Horticulture, or Ag. Business Management - Intro to Engineering, Computer Aided Design, Beginning Cabinetmaking, Home Repair Intro to Image Editing, Metalworking, Welding (dual credit) -Yearbook -Basic Nursing (if not jr. yr) -Accounting or Intro. to Business or Intro. to Comp. -Spoon River College/WIU Dual Credit Courses -Business Partnership -CEO (if not junior year)

RUSHVILLE – INDUSTRY HIGH SCHOOL
&
COLLEGE ADMISSION REQUIREMENTS
TO ILLINOIS PUBLIC UNIVERSITIES

RUSHVILLE- INDUSTRY HIGH SCHOOL GRADUATION REQUIREMENTS	COLLEGE ADMISSION REQUIREMENTS
ENGLISH – 4 YEARS	ENGLISH – 4 YEARS
MATH – 3 YEARS	MATH – 3 OR 4 YEARS
SCIENCE – 3 YEARS	SCIENCE – 3 YEARS
SOCIAL STUDIES – 2.5 YEARS	SOCIAL STUDIES – 3 YEARS
OTHER (MUSIC, ART, FOREIGN LANGUAGE, OR VOCATIONAL COURSE)- 1 YEAR	FOREIGN LANGUAGE – 2 YEARS OF THE SAME LANGUAGE AT THE HIGH SCHOOL LEVEL*

*This is a general overview of a typical 4-year college. Check individual schools for specific requirements or visit WWW.IACAC.ORG/ARTICULATION.

Exploring Options

Rushville-Industry High School offers a wide variety of courses, programs, clubs, and activities that can provide students an opportunity to enjoy and enrich their personal lives and also assist them as they make decisions about their future. As students face the stressful decisions about what they should do after school and what careers they might be interested in, consider the following:

Interests and Abilities

What sort of classes, subject, or hobbies interest you? Would you prefer working more with things, people, data, or ideas? The following interest inventories help you recognize areas that you might be interested in:

Web resource: Xello

Students may access Xello through PowerSchool Application tab.

Assessment: ASVAB – the United States Military Entrance Processing Command administers exam. Sophomores, juniors, and seniors may take the exam.

Ask yourself what comes easy to you? What are your strengths? What type of career would require those abilities and strengths? Some careers require 4-8 years of post-high school education: Do you have the ability to endure the academic rigors of college? Some careers require physical strength/coordination, others are very technical and others call for strong people skills.

Values

We often forget to consider our own personal values when choosing careers. It's important to think about what you value most in life. It's helpful to choose a career that is compatible with those values. Ask yourself what careers support your values?

Job Outlook

Our world is so quickly changing that it is difficult to keep on top of the job market in regards to the jobs in high demand, the jobs in low demand, and the new jobs that will be created. As you narrow down your list of possible careers that match your interests, abilities, and values, you should research the job outlook, the availability of the particular jobs and in what regions of the country or world they are located. Students may visit <https://ilcis.intocareers.org>, www.ilcollege@career.com www.bls.gov/audience/students.htm for more information.

Testing Schedule

<u>9th Grade</u> PSAT	April	State of Illinois requirement	No cost to the student.
<u>10th Grade</u> PSAT	April	State of Illinois requirement.	No cost to the student.
Next Generation Accuplacer	March, April, or May	Required for dual credit students.	No cost to the student unless the student chooses to retest.
<u>11th Grade</u> PSAT/National Merit Scholarship Qualifying Test	October	Optional	Approximately \$17.00
SAT	March/April	State of Illinois requirement.	No cost to the student. Retakes are optional and do require fees. \$49.50 (no writing) \$64.50 (with writing)
ACT	September, December, February, & April	Optional	\$52.00 (no writing) \$68.00 (with writing) Fee waivers available.
Illinois Science Assessment	March or April	State of Illinois requirement	No cost to the student.
AP Exams	May	Optional	Approximately \$90.00
Next Generation Accuplacer	By appointment throughout the school year.	Required for dual credit students.	No cost to student unless the student chooses to retest.
<u>12th Grade</u> AP Exams	May	Optional	Approximately \$90.00
Next Generation Accuplacer	By appointment throughout the school year.	May be required for placement in college courses.	No cost to the student unless the student chooses to retest.
<u>10th-12th Grades</u> ASVAB	November/December	Optional	No cost to student.

Testing Glossary

ACT (www.act.org):

The ACT is a curriculum-based assessment that consists of tests in English, math, reading, and science. This is a national test that is universally accepted for college admissions. Fee-waivers for those who are eligible are available in the RIHS counseling office. It is recommended for students to set up a web account and apply online.

NEXT GENERATION ACCUPLACER (accuplacer.collegeboard.org):

Students interested in dual credit/dual enrollment courses with Spoon River College or Carl Sandburg College may take the Accuplacer or provide an official standardized test score. The Accuplacer is used to measure reading, math, and writing skills. Accuplacer test scores are used to place the student in appropriate college level classes.

ASVAB:

The Armed Services Vocational Aptitude Battery (ASVAB) can be taken in grades 10, 11, or 12. There is NO obligation to the military for students taking this test. In addition to traditional tests of academic, verbal, and math skills, it assesses vocational aptitudes in word knowledge, paragraph comprehension mathematics, general science, auto and shop information, mechanical comprehension, and electronics information. A career planning booklet that accompanies the results helps students match their interest abilities, and values to compatible occupations both civilian military.

Advanced Placement (AP) Exams (11th and 12th grades) (www.collegeboard.com):

Tests are given after completing an Advanced Placement (AP) course. Test scores are not used for admissions, but they may be used for placement and college credit.

Illinois Science Assessment:

Students enrolled in Biology I will be assessed. The Illinois Science Assessment aligns with the Illinois Learning Standards in Science.

PSAT (Preliminary Student Assessment Test/National Merit Scholarship Qualifying Test):

Students may elect to take this exam during the fall of their junior year. Students are responsible for the cost of the test. The PSAT/NMSQT measures critical reading, math and writing skills and is the qualifying test to enter the Nation Merit Scholarship Program. The National Merit Scholarship Program is an annual, academic competition among high school students for recognition and college scholarships. It provides practice for the SAT Reasoning Test and feedback about critical academic skills. (The SAT is an entrance exam required by a minority of colleges and universities.) PSAT scores can be used to predict SAT scores. After the test, students can access complete answer explanations, a personalized SAT Study Plan, and MyRoad, a major/college/career exploration tool at www.collegeboard.com/quickstart.

SAT Program (www.collegeboard.com):

The SAT is a college admissions test that consists of a reading test, writing and language test, math test, and an essay component. This is a national test and is accepted by all U.S. colleges and universities. Students wanting more information may visit the website listed above.

TOEFL (Test of English as a Foreign Language):

College admissions test used for nonnative English speaking students.

NCAA Requirements for Athletes

Many college athletic programs are regulated by the National Collegiate Athletic Association (NCAA). The NCAA has three divisions: Division I, Division II, and Division III according to the size and scope of their athletic programs and whether they provide scholarships.

If you are planning to enroll in college as a freshman and you wish to participate in Division I or Division II athletics you must be certified by the **NCAA Eligibility Center** (www.ncaaeligibilitycenter.net).

When do I register? It is suggested to register your profile page and certification account during your sophomore year.

How do I register? Go online to complete forms for NCAA. Then, request Mrs. Acheson to upload an official copy of your high school transcript to the eligibility center after completion of your junior year. After graduation, RIHS will send the eligibility center a copy of your final transcript.

Are standardized test scores required? Qualifying test scores are required for participation at both Division I and Division II colleges. An official test (ACT or SAT) score is required.

ACADEMIC ELIGIBILITY

In order to be considered a “qualifier”, requirements are:

- Successfully complete a core curriculum of at least sixteen core academic courses.
- Minimum required grade point average in the core courses.
- Minimum sum of ACT or SAT matches the core-course grade point average.
- 10 of the 16 core-courses must be completed before the seventh semester of high school (e.g. senior year). Seven of the courses must be in the areas of English, Math, or Science.
- Complete the 16 NCAA-approved core courses within eight academic semesters or four consecutive school years from the start of ninth grade.

Questions: 1-877-262-1492 or visit www.ncaaeligibilitycenter.net

Opportunities at RIHS

Dual Credit Enrollment with Spoon River College

RIHS partners with Spoon River College to offer dual credit courses to eligible students who are at least 16 years old and have met requirements to include placement testing and grades. Students will take college coursework and will earn both high school credit and college credit. Students are required to pay dual credit tuition.

Example general education courses:

ENG 101 – Composition I

ENG 102 – Composition II

COM 103 – Speech Communications

REL 101 – World Religions

PSY 130 – General Psychology

MAT 132 -- Statistics

PHI 110 – Introduction to Philosophy

PHI 115 – Ethics

HIS 260 – American History to 1865

HIS 261 – American History 1865 to Present

Course descriptions may be found in the Spoon River College Catalog at www.src.edu.

Dual Enrollment with Western Illinois University

Students may enroll as dual enrollment students to begin college credit for a degree at Western Illinois University or to transfer to other universities. Students must have completed three semesters of coursework at RIHS and have a 2.75 or higher grade point average. A course list and registration information are available at www.wiu.edu/highschool.

Business Partnership (12th graders)

Business partnership is a course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their work experience and participate in related classroom instruction.

CEO (Creating Entrepreneurial Opportunities – 11 or 12th graders)

The CEO program is an excellent opportunity for students to learn skills outside of the traditional classroom. Students visit local businesses and regularly interact and communicate with business owners, guest speakers, and business mentors for development of effective communication and collaboration skills. Students are expected to create and present an effective business plan and execute the creation of a small business.

Options After High School

This is the time of life when you are confronted with many choices. It is important to think about what options are available in order to make good decisions. Below is a list of some of the options to consider:

Two-Year Colleges

Students may take a one-year certificate or a two-year associate degree program in a variety of vocational and technical fields, as well as liberal arts. Upon program completion, students may go directly into jobs or transfer to a four-year college. Sometimes, campus housing is not available. Tuition is less expensive than four-year institutions. Requirements: High school diploma or equivalency and placement testing.

Four-Year Colleges

Illinois has many excellent public and private universities with varying degrees of competitiveness. Check each school for unique programs and majors.

Campus housing is available. An application, official transcript, and other documentation must be mailed to prospective schools by their deadline. Admissions personnel take into consideration the following items during the evaluation of student's application: GPA, test scores, class rank, high school courses, teacher/counselor recommendations, a personal essay, extracurricular activities and special circumstances. There are varying academic requirements for specific colleges and specific majors. Some colleges require SAT II subject tests. The TOEFL exam is required for students with English as a second language.

Vocational/Technical/Business Schools

There are many private schools offering training in a variety of fields such as secretarial work, computer training, travel, court reporting, cosmetology, etc. Many of these programs are very expensive and offer little or no financial assistance; however, the training periods may be significantly shorter than a college program, enabling the individual to enter into a job very quickly. Requirements vary according to the program.

Union Apprenticeships

Formal training programs are available in over 800 manual occupations such as building trades (electrician, carpenter, and bricklayer) and manufacturing (machinist, welder, tool and die). An entry-level worker signs a contract to receive supervised on-the-job training and related technical studies. He/she learns the entire range of skills within an occupation over a set period of time (average of 4-6 years). The worker's pay starts low and increases as skills are acquired. Requirements: 18 years old, high school diploma (for most), physically fit, aptitude and/or manual skills. Applicants must go through an application process which requires a high school transcript, letters of recommendation and an interview. It may take months or years to be placed if accepted.

Options After High School (continued)

Employment

If you are planning to go directly into a job after high school, you will want to consider what types of jobs you may enjoy, as well as assess the skills you have already developed, and those you need to continue to work on. The RIHS Counselor's Office offers many resources, such as books and pamphlets, and a career search on the computer to help research careers. Many jobs offer "on the job training", and some offer pre-employment training programs.

Military

For more information about careers in the Armed Forces—both full-time (active) and part-time (reserve) duty, please call the armed services recruiters. Student interested in military options will be required to take the Armed Services Vocation Aptitude Battery (ASVAB).

Armed Services Academies

U.S. Air Force Academy, U.S. Coast Guard Academy, West Point, U.S. Naval Academy, U.S. Merchant Marine Academy.

Requirements: These are extremely competitive. Most require an appointment by a member of Congress or the House of Representatives. You must pass a medical exam. You must start this process in the spring of your junior year by completing a Pre-Candidate Questionnaire.

ROTC

Two and four-year programs for military training are offered at selected colleges and culminate in an officer's commission upon graduation. Educational scholarships are available.

9th, 10th, & 11th Grade Action Plan for High School

Freshmen:

- Take rigorous high school courses. Begin to research career interests.
- Become familiar with college entrance requirements. (Test scores, grade point average, class rank, and high school courses required).
- Get involved in activities.
- Establish good study habits.
- Work hard to get good grades. Remember everything counts.
- Take the PSAT.

Sophomores:

- Take challenging courses.
- Get organized and manage your time.
- Schedule an appointment with your counselor to explore options for after high school.
- Participate in activities that you enjoy in the upcoming year. Colleges like to see involvement in activities throughout your high school years because it shows focus and commitment.
- Explore your career interests.
- Start researching and collecting information about colleges.
- Develop a list of colleges in which you are interested or that you may want to visit.
- Start learning about college costs and talking to your family about how you're going to finance your future. Research sources of financial aid.
- Attend college fairs or speak to college admission representatives who visit RIHS.
- Use Xello to help with career and college exploration.
- Take the PSAT.

Juniors:

- Continue to take challenging classes.
- Consider taking AP courses and exams in your strong subjects and/or dual credit courses.
- Continue participating in activities that you enjoy.
- Plan to take the PSAT/NMSQT in October.
- Start preparing for the SAT or ACT. Visit the College Board (www.collegeboard.com) and ACT (www.actstudent.org) web sites for test prep materials.
- Discover what type of college suits you best. Visit as many campuses as you can. Follow RIHS College Visit Day Policy.
- Put together a resume or portfolio of clubs, sports, and outside activities.
- Learn more about college cost and financial aid.
- Get an estimate of much financial aid your family may qualify for by visiting the website: www.FederalStudentAid.ed.gov (FAFSA4caster)

Senior Year Action Plan

August-December

- Counselor visits senior English classes to discuss college admissions, scholarships and timelines.
- Counselor will visit individually with students to discuss credits for graduation and fulfilling college admissions requirements.
- Attend RIHS Financial Aid Night and RIHS FAFSA Completion Night.
- Apply for FSA ID to electronically signed the FAFSA (Free Application for Federal Student Aid).
- Complete FAFSA as soon as possible on or after October 1.
- Register for ACT or SAT (if not satisfied with score).
- Ask for letters of recommendation.
- Continue to work hard. Senior grades really do count!
- Begin college and scholarship essay(s).
- Apply for admission to chosen colleges.
- Send transcripts and ACT scores.
- Watch for and meet deadlines.
- Apply for scholarships. Watch for scholarship bulletin updates available from the counselor.

January-May

- Continue to apply for scholarship opportunities.
- Watch for award letters from colleges and compare financial aid packages.
- Decide which college to attend; most colleges want a decision by May 1.
- Notify schools that you will not attend of your decision.
- Send in necessary paperwork (housing, etc.) to the college you have decided to attend.
- Attend RIHS Awards Day and Graduation!

